



## TEACHER REQUEST FOR BUSINESS OR COMMUNITY PARTNER

Name of teacher \_\_\_\_\_

Subject area/Grade Level \_\_\_\_\_

### Check the academy you represent:

- |  |  |
|--|--|
| <input type="checkbox"/> Agriculture, Foods, and Natural Resources | <input type="checkbox"/> Health Services |
| <input type="checkbox"/> Arts and Communications                   | <input type="checkbox"/> Human Services  |
| <input type="checkbox"/> Business, Management, and Technology      | <input type="checkbox"/> Global Studies  |
| <input type="checkbox"/> Industrial Engineering and Technology     |  |

### Check which of the following areas you would like to utilize business/community partners:

- Curriculum development or curriculum review** – Recommend industry certifications, edit curriculum to meet industry standards, assist in the development of new academy courses
- Guest speaker** – Bring real-world application to the classroom on a one-time or recurring basis
- Project facilitation** – Provide guidance on real-world projects, evaluate student presentations
- Student field trip** – Allow students to see your industry up-close by hosting students at your business site or by providing a post-secondary educational tour
- Student Internship** – Allow students to participate in a hands-on learning internship under the guidance and supervision of supportive adults within your business
- Job-shadowing** – Allow students to complete a job-shadowing day in your business
- School club** (FBLA, FFA, etc. – specify club) – Serve as a guest speaker, assist with competitions and judging events (CLUB \_\_\_\_\_)
- Mentors** – Meet regularly over the course of the year with a small group of students to help them explore and learn more about career fields
- Service Learning** – Enhance traditional classroom study by supplementing it with community experience that is relevant to the subject material and meaningful to the community
- Teacher Externship** – Provide teachers a professional development opportunity (usually during the summer) to spend time at the workplace to learn through direct, hands-on experience in order to enrich their teaching and bring relevance to student learning
- Career Exploration Fair** – Participate as a guest speaker at a career fair to provide students with information related to your area of expertise
- Loaned Classroom Instructor** – Teach an industry or technical course for high school students
- Other** \_\_\_\_\_

### When and where do you need the business/community partner?

Date(s) \_\_\_\_\_ Time(s) \_\_\_\_\_ to \_\_\_\_\_

Building \_\_\_\_\_ Room Number \_\_\_\_\_

### Please describe the planned activity:

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